

**In attendance:**

Jing sun  
Kathy  
Yoko  
Mika  
Yunyoung  
Hyunju

Mary\*  
Libby  
Phoebe  
Debra

**Activity:** EEN: Cinco de Mayo

Mary opened the class by going over the vocabulary words in the Cinco de Mayo article, then the article was read by leaders. Students were asked if there were similar celebrations in their countries of origin, where traditional attire was worn while celebrating an event. Students explained various events and shared information about costumes. They seemed to enjoy this.

Next, students completed the Cinco de Mayo worksheet from Elizabeth Claire's May teachers' guide, to strengthen vocabulary skills. This led to questions about Napoleon, and the Louisiana purchase, so more conversation ensued.

Another worksheet was presented, in which students were required to choose the correct word, from a choice of two, to properly complete a sentence. This prompted a great deal of discussion regarding usage, tense etc. so break was delayed so that this conversation could continue.

Finally, we went to break late and had lots of animated, interesting conversations which extended to the end of the class.