

Joyce's notes:

Debra led the group this morning by herself. The students in attendance were Rainbow, Hyunju, Yoko and Jing.

The helpers were Libby, Phoebe and myself.

Debra used the last part of the article about Food Safety. She had the assistants take turns reading a section, then discussed any questions about the words, and then the students read the article. There were discussions about the word "produce" which can be a noun or a verb and how the accented syllable changes. There were discussions about their feelings that our Asian restaurants have food that is not spicy enough and is too sweet. They said that they usually do not use cans because they use fresh fruits and vegetables.

A discussion evolved from Rainbow where she told us about her engineering job for Alcoa in China, their downsizing, and a description of her duties. She showed us pictures at the break of her with her coworkers at various functions. This is the most that I have seen Rainbow talk and with such confidence too!! Debra did a good job of asking her the right questions to elicit more descriptions.

Debra had some of the vocabulary words from the story on the white board and had constructed a crossword activity. She asked if they would work together but they seemed to work alone. She showed an answer to Rainbow , who indicated that she did not want help, which was encouraging.

They seemed to appreciate the lesson and the discussion of the word meanings.