

Class plus Guosheng's party.

Volunteers: Joyce* Debra Cliff Libby Phoebe Mary

Students: Guosheng, Rainbow, Jing, Hyunju, Younghye, Yoko

Goals : To celebrate Guosheng's achievement; discuss Freedom of Speech concepts, "th" sound, and using small talk.

Catching Up - Asked the students if they have had any questions about English phrases or American customs lately.

The class used the topic, Freedom of Speech – beginning with "Symbolic Speech" on page 9.

Volunteers read each paragraph out loud. Then asked the students questions to see if they understood what one of us had read to them. We then asked for student volunteers to also read it.

We offered assistance with pronunciation difficulties and discussed the topic.

We then used the questions on page 11 for Freedom of Speech - questions 9 to 11.

Joyce wrote some of the "th" words from the text on p.5 on the board.

We reviewed the voiced and unvoiced pronunciation of th. Asked the students to take turns saying the words after us.

We asked them to raise their hands if the th is a voiced sound. If it is unvoiced, they do not raise their hands. We then took turns reading some of the "th" sentences.

After the break, we all stayed and celebrated Guosheng's new job.