

Volunteers: Linda, Marilyn & Cliff

Notes submitted by Linda:

Yoko's friends attended with her. One speaks very good English and the other speaks little English.

Marilyn worked with the new students. Marilyn said she would work with the new student who needs extra help on Thursdays.

The conversation flowed very well, but Jung mi was not participating. About half way through the class I took Jung mi aside and worked with her. We talked about how to ask directions to find the children's department in a store. We also went over the imperatives sheet which had pictures of people doing things like going upstairs, waiting for a bus, etc.

The main group started out using the grocery shopping conversation sheet. They moved on to talking about other shopping and differences between the US, Korea and Japan.

Linda

From Jon:

It sounds like things are going well. The plan to work individually with the new students for part of the class should help them gain some of the basic English skills, while sitting in on the conversation for a while will enable them to eventually understand the spoken word a little better. In speaking with the students last time we met, I learned that they speak English *only* during class time. One student works with a tutor for an hour a week but that's it. Otherwise they speak only their native language at home and with friends. So our class is their only opportunity to speak English.