

Linda* Jon

Students: Guosheng, Jing Sun, Marie, Rainbow, Yoko

The students were slower in arriving than usual so Jon started a game of hangman and taught Yoko, rainbow and Jing how to play. Rainbow was confused at first but Jing and Marie, when she arrived, caught on immediately. Jing then chose a word and we played a second game. By then Guosheng had arrived and we began.

Linda used the article in the Easy English News to begin the discussion about being stressed and how stress makes us have cold feet and hands, and why. The words, artery, circulation, and especially "capillary" were difficult for them to pronounce, especially for Yoko, who persevered until she could say it properly. Since the Japanese language does not have accented syllables, it is difficult for her to hear them.

Linda brought an article about black bears in the North Hills and we discussed the fact that they are present all over Pennsylvania. Jon had printed a piece from the Internet that explained the bears' eating habits and hibernation and we read that. Linda talked about how to stay safe around bears. The students were interested and had a lot of questions. Jon had underlined difficult words in the page he handed out and we discussed many of these words and how to pronounce them.