

Conversation Leaders: *Laureen, Ruth, Joyce, Linda, both young women from Mormon church.

Students: Young Hye, Hyun ju, Yoko, Satoko, Rainbow, Jing Sun, Marie, Sherry, Natalia, and Guosheng

Laureen's notes:

Topic: School and Education

1. Discussion: For the first half of class, we all sat together and discussed the questions that I'd prepared about their experiences at school. I found there were a lot of similarities between their experiences and the USA. I think that everyone in the room contributed to the discussion, so I took that to mean they felt pretty comfortable.
2. For the second half of class, we broke into 2 groups. Joyce took half to review specific word and sound pronunciation, and the other half stayed with me to discuss idioms for School and Education. We just let the students choose which group they wanted to be in.
3. There were two new students, Sherry and Natalia. We had them complete Student Intake forms and placed them in the folder in Regis' old office.

Joyce's notes on the group working on pronunciation:

I wrote down the words that they had difficulty with during conversation, which we reviewed in the pronunciation group: old, living, mother, college, grade, government, stay, undergraduate, nervous, clinical, daughter, patience, and husband. They liked to review the words together as a group.

In the pronunciation group, they were happy, intent and many took notes. We worked on the vowel sound iy. *(It's the long ee sound, for those of us who didn't recognize the "iy" designation...like Jon.)*

We read some words, correcting pronunciation as we went along. They asked questions about words that they recognized that sounded similar to our words. They asked the meanings and how to do the correct pronunciations. Sister Sage and I did work with them on how to form their mouth to say the iy sound in these words as well as some of the other sounds that were difficult for them.

I believe we had 5 or 6 people in our group. We used Unit 1 from the pronunciation book which is only three pages. We ran them off copies so they could use them as we discussed and used the words and then they could take them home. We also did the conversation parts where there was a script and then they ad-libbed their own dialogue using the key iy words. They did not think they needed to practice the spelling part but wanted to review the pronunciation of each of those words. Several of the words they either did not know or did not know the pronunciation.

I felt that they were learning a lot because the skill of one vowel sound was targeted.

The iy sound is present in many words as an e, e...e, ee, ea, i.e., y, ey, ei, I l...e, and eo.

From Jon: I really like the idea of letting the students choose which group they wanted to be in so they can each get the most out of the group. Great going, Laureen and Joyce! We will probably attempt to have a pronunciation practice component prepared for every time we meet.