

In attendance:

Students: Yunyoung, Yoko, Jing Sun

Volunteers: Jon * Phoebe, Libby, Debra

EEN: Page 11, Product warnings

Discussion: Vocabulary words related to product warnings

Activity: Scrambled sentences

Students chose to do the reading today, and read the examples of product warnings in EEN. This led to enthusiastic discussion of vocabulary words, some review of last Thursday's word list, and variations on new words and definitions.

During the last part of the first hour, Jon read the students three sentences. He then distributed envelopes to the students, each of which contained slips of paper with the words from the sentences. The object was for the students to assemble the slips into the full sentences they had heard. Feedback from the students was very positive for this activity. They enjoyed this exercise so much that they exchanged sentences and continued reassembling them together well past the normal break time.

During break, students and volunteers were discussing healthcare issues, which evoked discussion of *more* words. Jon jotted several of the new words used in conversation onto the whiteboard so class and break melded together through the end of the session.