

ESL Class Notes - Thursday April 12, 2018

Leader: Joyce Donadee.

Volunteers: Phoebe Juel, Libby Juel, Debra Hvisdak, Mary Haider

Students: Hyunju, Rainbow, Kathy,

*Went over Vocabulary from ESL Newspaper article, **Life in the USA – Cleaning Products**. The vocabulary words with illustrations was projected using the new equipment and screen. Very nice!*

Vocabulary word list was handed out and reviewed as follows:

Automatic and it's opposite '**Not Automatic**', or **Washing by hand**.

Bleach; never mix **bleach** with **ammonia**.

Caustic and **caustic soda**

Cling

Concentrate and it's opposite, **diluted**, in regards to strength of detergent.

Disinfectant, bleach is a disinfectant.

Dissolve

Fabric

Fabric Softener, used in the dryer

Fume, verb: 1) to emit gas, smoke, vapors 2) to feel, show, or express great anger.

Fumes, noun: strong vapors or smells

Grease, both noun and verb. (n) a thick, oily substance, (v) to apply or lubricate with grease.

Laundry, (n) 1) clothes/linens that need to be, or have been washed. 2) a room or place where clothing is washed.

Launder, (v) to wash clothing/linens.

Liquid, neither a solid or gas; a substance that can be poured, such as water or milk.

Poison, (n) a substance that can cause sickness/death if ingested or absorbed. (v) to make a person sick with a poisonous substance.

Rinse, to remove soap substance with water.

Soap scum, residue that develops around water fixtures, showers, baths if surfaces are not properly rinsed or regularly cleaned.

Soap suds, bubbles that form when soap and water mix.

Spill, (n) and (v), a liquid accident or the act of a liquid accident.

Spray, fine mist blown through the air or small droplets of liquid in the air.

Ventilate, (v) to allow for air to enter and circulate freely.

Ventilation, (n) the free flowing of air.

Warn (v) to point out danger, **Warning** (n) a sign or alarm of danger.

After going through the vocabulary the leader and volunteers then read the article in the ESL newspaper, “Life in the USA – Cleaning Products”, pausing after each paragraph or two to allow for questions and clarifications from the volunteers and students.

Joyce, the leader, had brought cleaning products from home and asked each student to pick a product and create a commercial presentation for each product.

Hyunju selected **Baking Soda** and described the many cleaning options it can be used for from everything from ceramic tiles to soaking vegetables, freshening swimsuits after use, and carpets/rugs. Everyone stated that they wanted to go and buy some after her presentation!

Rainbow selected **Lysol Kitchen Spray Cleaner** for use in cleaning and disinfecting kitchen surfaces.

Kathy described the benefits of *disinfectant cleaning* using **Clorox Disinfecting Wipes**. Great for cleaning and disinfecting many hard surfaces in the kitchen, bathroom, and door handles too. Handy and easy to use.