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April EEN: p. 1 / 6 : Power for today and tomorrow  
(Stopped at Green Energy)

The class discussed the Frontline movie and discussion that was coming to St. Brendan's on Tuesday and the implication on the upcoming elections.

Today's class began with a large number (39) of vocabulary words and phrases from the article - some fairly complex. This led to a lot of discussion about the words, phrases, and their origin and meaning.

After the vocabulary words had been discussed, volunteers read the article from EEN, with students invited to either read along or practice listening. Again, discussion ensued after each reading. Finally, additional reinforcement was achieved via the worksheet where many of the vocabulary words were used again.

A telephone dialog was used during the second half, during which students worked in pairs. They followed a script, playing the roles of parent and school official in a phone call to a school to report a student absence and obtain homework for the student. When roles were reversed, the student acting as caller (parent) had the option to ad lib their part rather than follow the script. Students seem to enjoy these exercises.

The group discussed real-life difficulties they have experienced when contacting schools and attempting to communicate with teachers, and shared possible communication methods and solutions.